

## SWR English Department

### KS3 - Extension homework:

#### Year 7 – choose any of the following and try to do a couple per term.

1. Watch the Disney adaptation of The Jungle Book and the new adaptation. Compare and analyse the way the director has portrayed Mowgli. Either: (a) produce a short presentation of your findings to the class; or (b) summarise your findings in 500 words and give to your teacher.
2. Read a famous 19th century novel and make sure you bring this to all reading lessons in school. Produce a short presentation to the class about the novel.
3. Go to the theatre and watch a performance of the Shakespeare play you have been introduced to in school. Write a review of the performance including the general atmosphere in the theatre.
4. Read a newspaper every morning. Bring a newspaper to lessons and read them during reading sessions. The Sun, The Daily Mail and The Daily Mirror do not count.
5. Analyse the use of language used in the poem Jabberwocky. Tell your teacher in English lessons how the poet has used language to create tension.
6. Use BBC Bitesize to revise topics you have learned this year. Make revision cards using the website.

#### Year 8 - choose any of the following and try to do a couple per term

1. Read an adventure or mystery book: you might like to try a Sherlock Holmes story by Sir Arthur Conan Doyle (perhaps one of his short stories). Create a Venn diagram outlining the key features of 19<sup>th</sup> Century Mystery writing, a modern mystery story/film – this should show features that are similar and unique to each one. [**19<sup>th</sup> Century Fiction unit**].
2. Write a non-fiction account of an event from your life or of a modern day event (you may need to do some research). List the key features you have used that suggest it is a non-fiction piece. [**Non-fiction and drama unit**].
3. Read a non-fiction article (eg something from National Geographic) then list any new words you learnt (including definitions). Write a summary of the article including what you thought was effective about it. [**Non-fiction and drama unit**].
4. Watch/read the news regularly and keep a log of the types of stories that are reported on. You could code them by whether they interested you, if they were ‘good news’ or ‘bad news’ stories...etc. [**Media & Film unit**].
5. Read 3 reviews of either plays or books. Write your own review, using a similar format and length, of a play you have seen or a book you have read. [**Media & Film unit**].
6. Write a short story (no more than 800 words) set in the world of the novel you are studying.
7. Go to see a performance of a Shakespeare play at the theatre or a live cinema screening. Tell your class about your experience.

8. Watch a modern adaptation (eg Shakespeare Retold, The Animated Tales or a film version like 10 Things I Hate About You - [https://www.amazon.co.uk/Things-Hate-About-You-DVD/dp/B00004D2YN/ref=sr\\_1\\_2?s=dvd&ie=UTF8&qid=1473263130&sr=1-2&keywords=10+things+i+hate+about+you](https://www.amazon.co.uk/Things-Hate-About-You-DVD/dp/B00004D2YN/ref=sr_1_2?s=dvd&ie=UTF8&qid=1473263130&sr=1-2&keywords=10+things+i+hate+about+you) *be aware of the age 12 rating*) of a Shakespeare play and write a short reflection on: Why you think the stories are still being told today. What makes them so powerful. Why we like them. [**Shakespeare unit**].
9. Write your own poem and read it to your class. [**Poetry unit**].

Listen to some famous poems being read (check youtube and/or ask your teacher for suggestions) and practise performing a poem of your choosing. When you are ready, present it in class with an emphasis on the performance aspect. [**Poetry unit**]

## Year 9

Autumn term:

1. Read one of the following: Jane Eyre by Charlotte Bronte or Nicholas Nickleby by Charles Dickens. Tell your teacher or class about the novel.
2. Watch a film version of Frankenstein. Note the 2004 version has a 12 rating: [https://www.amazon.co.uk/Frankenstein-10th-Anniversary-Special-DVD/dp/B00GDHWKIY/ref=sr\\_1\\_3?s=dvd&ie=UTF8&qid=1472820682&sr=1-3&keywords=frankenstein](https://www.amazon.co.uk/Frankenstein-10th-Anniversary-Special-DVD/dp/B00GDHWKIY/ref=sr_1_3?s=dvd&ie=UTF8&qid=1472820682&sr=1-3&keywords=frankenstein) Write a review of the film, explaining how the film fits the conventions of other gothic texts you have studied.

Spring Term:

1. Write your own poem or poems based on the theme you have been studying in class. Try to include a range of different styles eg. Sonnet, ballad, free verse
2. Read a newspaper eg. The Times or The Guardian regularly. Produce a short presentation to the class on how one news story has been covered in different papers. Make sure you include comments on Audience, Purpose and conventions of the genre.

Summer Term:

1. Go to see a performance of a Shakespeare play at the theatre or a live cinema screening. Tell your class about your experience.
2. Look back over your work from this year. Use BBC Bitesize to revise any topics you feel were more difficult than others. Produce revision cards on each topic and show to your teacher.