

Year 7 Term one Extension Homework.

Look at the following websites:

<http://www.nationalgeographic.com/kids-world-atlas/maps.html>

<http://interactivesites.weebly.com/maps--direction.html>

<https://www.ordnancesurvey.co.uk/mapzone/>

http://www.fairtrade.org.uk/?gclid=CLSFq_nG8M4CFUwYGwodaHkMeA

<http://wfto.com/fair-trade/10-principles-fair-trade>

1. Come to the geography office and borrow a local map, plan a route and go on the walk with family or friends.
2. Create a to-scale model of a room in your house.
3. Buy various Fairtrade products and get family or friends to do a blind test to see if they can tell the difference- create a bar graph to show your results.
4. Research one country where Fairtrade has been working to show the effects they have had on people in the area.

Year 7 Term two Extension Homework.

Visit the following websites:

<http://resources.woodlands-junior.kent.sch.uk/customs/questions/geography.html>

<http://www.3dgeography.co.uk/#!geography-of-the-uk/c1iuy>

<http://www.coolantarctica.com/>

<https://www.bas.ac.uk/about/antarctica/>

1. Research one city within the UK and create a lesson on it to teach the class- make sure you include some activities for the class to complete.
2. Create a display piece on facts about the UK
3. Create a holiday plan for people going to Antarctica and write down how they need to protect the area.
4. Find newspaper articles about how climate change is affecting Antarctica.
5. Visit a zoo that has animals from Antarctica.

Year 7 Term three Extension Homework.

Visit the following websites:

<http://www.educationquizzes.com/ks3/geography/river-landscapes-02/>

http://www.bbc.co.uk/bitesize/ks3/geography/physical_processes/rivers_flooding/revision/5/

<http://www.youramazingplaces.com/the-100-most-beautiful-and-breathtaking-places-in-the-world-in-pictures-part-1/>

<http://www.telegraph.co.uk/travel/galleries/Amazing-places-you-cant-visit/>

1. Research a river within the UK and create a booklet to show how the river changes along its course.
2. Go visit a local and complete the following tasks; Think of some words to describe the area, how is this place different to the area around your home? Are the signs of wildlife? Are there signs of human impact?
3. Research a fantastic place and create a lesson on the chosen place. Make sure you create activities for students to complete.
4. Visit local places and see if you can find any fantastic places.