

Whatever topic students are studying in History throughout the year, they are encouraged to challenge themselves and find other historians' views/opinions. This stretch and challenge homework shows how students can take their current topic from class, whether it be Henry VII, slavery or the English Civil War, or anything else and read across the subject. The grading system starts at 1, where students simply identify an historian's opinion, all the way up to the harder skills of comparing views, identifying styles and assessing usefulness. Extra reading for a topic, adding extra knowledge and widening a student's contextual understanding will be a helpful skill throughout Key Stage 3 and all the way through GCSE, A Level and beyond. Students are encouraged to read books, websites, journals and specialist magazines. There is also a selection of books in the school library and in the History Department to assist students with their thirst for knowledge.

8+	I can do all of the below whilst taking into account a widening historiography over time and different styles – but identifying absent themes, factors, sub-topics and lines of enquiry, adding a justification and how research could correct this/and why it should
7	I can factorise historiographical styles, for example, Marxist historian, traditional historians, revisionist and post revisionists.
6	I can contextualise an historian's work within a wider and changing historiography, identifying patterns and changes over time
5	I can evaluate the usefulness of an historian's research in relation to something else; a question or my own view or his/her contemporaries, for example.
4	I can assess the strengths and weaknesses of an historian's writing, whilst linking themes and content to my own knowledge
3	I can say whether the historians' views support or challenge my own view or some other commonly held view
2	I can identify TWO historians' views and say if they are the same or different
1	I can identify ONE historian's view and clearly say what it is.