



SIR WILLIAM RAMSAY SCHOOL'S ACTION PLAN November 2017 – December 2018 (PARENTS' VERSION)

Improve the progress made by boys and the more able, including Sixth Form students

Member of the Senior Leadership Team leading on this:

Miss Holding

Member of the Governing Body leading on this:

Rev Meardon

- All staff are trained in strategies to improve boys' progress and that their use in the classroom is monitored by middle and senior leaders and Governors.
- All staff are trained in strategies to improve the progress of more able students and that their use in the classroom is monitored by middle and senior leaders and Governors.
- Departments share good practice and use student views to help to develop teaching strategies and lesson plans especially in the Sixth Form.

Improve the progress of Pupil Premium and SEND "Support" students in all subjects and that Year 7 students "Not Secondary Ready" catch up in English and Maths

Member of the Senior Leadership Team leading on this:

Mrs Hillier

Member of the Governing Body leading on this:

Mr Cole

- Literacy and Numeracy skills of students improved through specific programmes in Year 7 and continued in Years 8 and 9 where needed.
- Research driven specific strategies used to improve the attendance, resilience, progress and aspirations of Pupil Premium students.
- Programme of support developed to improve the progress of SEND "Support" students.
- Revised programme of independent advice and guidance implemented for all students in Years 8 to 13.

Ensure that the quality of teaching is consistently at least good

Member of the Senior Leadership Team leading on this:

Mrs Llewellyn

Member of the Governing Body leading on this:

Mrs Irwin

- Updates given regularly to staff on effective teaching strategies with their use monitored by middle and senior leaders and Governors.
- Independent study developed through high quality homework and Personalised Learning Checklists (a bullet point summary of all of the work covered in a topic).
- New GCSE 1-9 grading system fully implemented with assessments moderated with other schools.
- Staff develop their professional practice through Personalised Learning Groups.

Ensure that Heads of Year impact on academic progress within their year groups

Member of the Senior Leadership Team leading on this:

Mr C Carter

Member of the Governing Body leading on this:

Mr S Carter

- Academic Leaders replaced with Heads of Year who have a clear focus on the progress of individual and groups of students, monitoring the effectiveness of interventions and implementing where necessary.
- Pastoral Managers' role reviewed so that there is clarity between what they do and that of the Heads of Year, classroom teachers and Heads of Departments.
- Systems reviewed so that there is a clear focus on Attitudes to Learning and the barriers to a student making academic progress.
- Behaviour management systems reviewed so that fixed term exclusions are reduced significantly.