

# Most Able Homeworks for English

## KS3 – Most Able Homeworks

- 1) Start the next lesson - be a Learning Leader. Design the Starter task either to be lead by your or by the teacher. This needs to be agreed with the teacher in advance and he / she will need all the resources in advance of the lesson.
- 2) Use your own research to extend you knowledge of a subject that you have started in class e.g. for Shakespeare direct pupils to the Globe website  
<http://www.shakespearesglobe.com/education/discovery-space/playing-shakespeare>
- 3) Encourage pupils to engage with interactive sources online for fun and to extend their knowledge e.g. the Film Education site (when studying 'The Boy in the Striped Pyjamas' or 'The Village'). <http://www.filmeducation.org/theboyinthestripedpyjamas/>
- 4) Point them in the directions of local productions or events in the local area to compliment their lessons e.g 'The Boy in the Striped Pyjamas' at the Wycombe Swan in April. Suggest they write a review of the production which might encourage other pupils to attend.

## KS4 Most Able Homeworks

- 1) Extended reading - direct pupils to other works by writers studied in class. Provide them with a reading list intended to challenge them.
- 2) Encourage them to read a broadsheet newspaper, either online or a paper version. Direct them to specific articles on 'The Guardian' or 'The Independent' websites. Also encourage them to engage with current affairs - ask them to watch 'Newsnight' or current affairs documentaries (such as the Horizons series). This can be useful for SMSC as well as English.
- 3) Ask pupils to design revision resources for other pupils which can be shared for future cohorts of pupils.
- 4) Provide opportunities for creative responses which could be entered in National competitions e.g. <http://ypnmap.poetrysociety.org.uk/>

## KS5 Most Able Homeworks

- 1) Encourage pupils to promote the subject and suggest ways that the subject can be developed. Encourage them to take ownership of their subject - could they maintain displays, organise events...etc?
- 2) Promote Learning Leaders - could pupils act as Mentors or support for younger pupils? Could they come in to talk to lower years and explain the importance of English?
- 3) Extended reading - provide a reading list which will challenge and extend them. Persuade pupils to lead a Starter in which they feedback on the text that they have read as part of their wider reading.
- 4) Provide opportunities for pupils to become Learning Leaders and create projects over longer periods of time. Model activities and then hand over to pupils to lead.