



Year 7	Geography Grade Descriptors
Progress Grade	Data Drop 1 - Autumn Term
Working Towards	A student can: <ul style="list-style-type: none">• Identify basic geographical features and locate them.• Tell the difference between human and physical geography.• Understand basic map symbols and use 4 figure grid references.• Identify and begin to use some key geographical words.
Expected	A student can: <ul style="list-style-type: none">• Identify and locate some key locations and features on a UK map.• Use 4 figure grid references confidently and begin to understand 6 figure references.• Use scale to measure distance on a map.• Describe geographical features and categorise features into human and physical geography.
Above	A student can: <ul style="list-style-type: none">• Locate UK cities, mountains and rivers.• Locate the major continents and oceans.• Describe and explain the human and physical features of a place.• Use key geographical words in their answer and is confident with skills such as map reading and graph drawing.
Exceptional	A student can: <ul style="list-style-type: none">• Locate various places in the UK and the world error free.• Describe and explain in detail the features that give a place its character.• Use key words correctly and in context.• Use map skills confidently and draw and interpret graphs.• Explain how humans interact with the environment.



Year 8	Geography Grade Descriptors Building on Year 7
Progress Grade	Data Drop 1 - Autumn Term
Working Towards	A student can: <ul style="list-style-type: none">• Describe the difference between human and physical geography.• Identify simple differences between places for example, rich or poor.• Use maps to locate places and describe their location simply.• Understand what can be done to improve peoples' lives.
Expected	A student can: <ul style="list-style-type: none">• Describe what sustainability means.• Describe the differences between places using some key terms.• Locate places on a map using an atlas.• Describe improvements that can be made to help people in favelas.
Above	A student can: <ul style="list-style-type: none">• Understand the concept of sustainability but not apply it consistently.• Describe and begin to explain the differences between places.• Describe the location of places.• Describe and explain improvements that can be made to help people in favelas.
Exceptional	A student can: <ul style="list-style-type: none">• Apply the concept of sustainability to topics they are studying.• Identify and describe locations in detail.• Explain key differences between places at different scales.• Understand the concept of inequality.• Evaluate the challenges faced by places.



Year 9	Geography Grade Descriptors Building on Years 7 and 8
Progress Grade	Data Drop 1 - Autumn Term
Working Towards	A student can: <ul style="list-style-type: none">• Identify the locations of some tropical rainforests.• Identify some of the layers of the rainforest.• Give a reason why deforestation occurs.• Give a few reasons why the rainforest is important.
Expected	A student can: <ul style="list-style-type: none">• Describe the location of some of the worlds' tropical rainforests.• Identify the different layers of the rainforest.• Describe human and physical features and processes e.g. the nutrient cycle.• Explain the impacts of deforestation on people and places.• Describe the importance of the rainforest.
Above	A student can: <ul style="list-style-type: none">• Describe the location of the worlds' tropical rainforests.• Describe the different layers of the rainforest.• Describe human and physical features and processes e.g. the nutrient cycle.• Explain and evaluate the impacts of deforestation on people and places.• Explain the importance of the rainforest for people and animals.• Identify features of sustainability.
Exceptional	A student can: <ul style="list-style-type: none">• Give reasons why rainforests are located near the equator.• Use key terms accurately throughout their writing.• Describe and explain differences between places.• Explain and evaluate the impacts of deforestation on people and places and offer solutions.• Apply the concept of sustainability to topics they are studying.