



Curriculum Map for Geography Year 13

YEAR 13	Autumn 1 & 2	
Topics	NEA – Non-Examined Assessment	
Substantive Knowledge – The Content Students Will Learn	<ul style="list-style-type: none"> • Various – depending on the topic chosen 	
Disciplinary Knowledge – When Students Consider Where Geographical Knowledge Originates From and How They Learn the Practices of Geographers	<ul style="list-style-type: none"> • The Route to Enquiry • Selecting Evidence/Criteria to Study 	
Skills	<ul style="list-style-type: none"> • Graph Skills • Statistical Analysis • Qualitative Analysis 	
Links To Prior Learning	<ul style="list-style-type: none"> • GCSE fieldwork introduces fieldwork techniques and the route to enquiry. 	
Literacy/Numeracy	<ul style="list-style-type: none"> • Graph Skills • Statistical Analysis • Qualitative Analysis 	
Cross Curricular	<ul style="list-style-type: none"> • Maths – statistics and graph skills. 	
Assessment	<ul style="list-style-type: none"> • NEA is 20% of student's final grade. 	

YEAR 13	Spring 1	Spring 2
Topics	Hazards Part 2 Weather Hazards	Global Systems & Governance Part 2
Substantive Knowledge – The Content Students Will Learn	<ul style="list-style-type: none"> • Hurricane Formation • Impacts and Human Responses to Hazards 	<ul style="list-style-type: none"> • Factors in Globalisation: the development of technologies, systems and relationships, including financial, transport, security, communications, management and information systems and trade agreements.
Disciplinary Knowledge – When Students Consider Where Geographical Knowledge Originates From and How They Learn the Practices of Geographers	<ul style="list-style-type: none"> • Origin and nature of hazards and the various ways in which people respond to them. • Characteristic human responses – fatalism, prediction, adjustment/adaptation, mitigation, management, risk 	<ul style="list-style-type: none"> • Trading relationships and patterns between large, highly developed economies such as the United States, the European Union, emerging major economies such as China and India and smaller, less developed

	sharing – and their relationship to hazard incidence.	economies such as those in sub-Saharan Africa, southern Asia and Latin America.
Skills	<ul style="list-style-type: none"> • Graph/Data Analysis • Extended Writing 	<ul style="list-style-type: none"> • Graph/Data Analysis • Extended Writing
Links To Prior Learning	<ul style="list-style-type: none"> • Tectonic and Weather Hazards in Year 8 and in Year 11 	<ul style="list-style-type: none"> • Oceans in Year 9 (global commons) • TNCs in Year 8 and in Year 11 • Cold Environment (Antarctica) in Year 7
Literacy/ Numeracy	<ul style="list-style-type: none"> • Graph/Data Analysis • Extended Writing 	<ul style="list-style-type: none"> • Extended Answers, Quantitative Data Analysis
Cross Curricular	<ul style="list-style-type: none"> • Risk Perception and Management 	<ul style="list-style-type: none"> • Environmental Awareness/Protection
Assessment	<ul style="list-style-type: none"> • A-Level Examination 	<ul style="list-style-type: none"> • End of Year Test (section of A-Level paper)

YEAR 13	Summer 1 & 2	
Topics	Revision: Water and Carbon Cycle and Changing Places (historically the topics that students underperform on)	
Substantive Knowledge – The Content Students Will Learn	<ul style="list-style-type: none"> • Systems in Physical Geography: systems concepts and their application to the water and carbon cycles inputs – outputs, energy, stores/components, flows/transfers, positive/negative feedback and dynamic equilibrium 	
Disciplinary Knowledge – When Students Consider Where Geographical Knowledge Originates From and How They Learn the Practices of Geographers	<ul style="list-style-type: none"> • The Nature and Importance of Places • The Relationships and Connections Between Places • The Importance of the Meanings and Representations Attached to Places by People 	
Skills	<ul style="list-style-type: none"> • Graph Skills • Numeracy • Essay Writing • Map/Source Analysis 	
Links To Prior Learning	<ul style="list-style-type: none"> • Topic recaps prior learning and fills in gaps. 	
Literacy/ Numeracy	<ul style="list-style-type: none"> • Graph Skills • Numeracy • Essay Writing • Map/Source Analysis 	
Cross Curricular	<ul style="list-style-type: none"> • Various depending on topic that is being recapped. 	
Assessment	<ul style="list-style-type: none"> • A-Level Exams 	