2020/2021	Summer 1									Summer 2									
	19th Apr	26th Apr	3rd May	10th May	17th May	24th May	Knowledge/Understanding /Skills covered	Connections	Assessments		7th June	14th June	21st June	28th June	5th July	12th July	19th July	Knowledge/Understanding/ Skills covered	Assessments	Connections
Yr 7	Cold environments						Challenges and opportunities in cold environments. Why there are polar nights and midnight sun. Why tourism in Antarctica has both positive and negative impacts. Cold environments bring both challenges and opportunities. Describing patterns. Interpreting a climate graph. Photograph description and interpretation. Evaluation and explanation of processes.	After studying the UK and rivers students learn about far away places Antarctica and Svalbard. This gives them a comparison between these and the UK.	Application: 'Explain and evaluate 3 threats facing cold environments'	Yr 7	Fantastic places							Unit helps develop an understanding of the culture of different places.The effect of tourism on landmarks. Formation of waterfalls. Sketching and describing formation of waterfall. Evaluation of information. Categorising and prioritising. Description of the location of various places.	none	A topic which brings out a fascination about different and unique places. It fits well at the end of year 7 as it stimulates curiosity about what they study next year.
Yr 8	Tourism						Scale of global tourism. Why tourism has grown across the world. Why tourism can have negative impacts and how these can be managed. Why tourism can create conflict between different groups and how these can be managed. Interpreting data e.g. graphs and tourism data. Categorisation – factors that have led to growth of tourism/positive and negatives of tourism. Photograph interpretation and annotation. Pie chart drawing and interpretation. Decision making:	A unit that mixes human and physical components this builds on what year 8 studied in the Africa unit as it looks at tourism and its links to economic development.	Application: 'Tourism has helped to reduce the development gap' Do you agree with this statement?	Yr 8	NEW Globalisation and TNCs							Evaluation – To what extent… Analysing data with change over time. Card sort on positives and negatives of globalisation. Why countries at different levels of development will have different employment structures. The concept and causes of globalisation The positive and negative impacts that a TNC can have in a NEE/LIC Globalisation impacts are complex. The issues and causes and consequences of food and water insecurity.	Application: 'Globalisation is good for everyone'. To what extent do you agree with this statement.	Not studied until the end of year 8 as the concept is difficult for some students to grasp. It also builds on the previous topics (Africa and Tourism as well as fair trade and UK in year 7)
Yr 9	GCSE energy and resources (paper 2)						Description of energy use and causes of energy insecurity. Use of fossil fuels and renewables and the issues associated with their use. Location of areas around the world of energy security and insecurity. Choropleth map analysis of energy security. Divided bar graph work on sources of energy. Mean, median, mode	GCSE topic is taught at the end of year 9 to give students a taster of GCSE content and also allow more time at the end of year 11 for revision. Energy was chosen as it is something not otherwise studied apart from a small amount in climate change in year 9.	N/A	Yr 9	GCSE energy and resources (paper 2)							Description of energy use and causes of energy insecurity. Use of fossil fuels and renewables and the issues associated with their use. Location of areas around the world of energy security and insecurity. Choropleth map analysis of energy security. Divided bar graph work on sources of energy. Mean, median, mode	Knowledge recall: GCSE test from paper 2.	
Yr 10	Ecosystems						The physical characteristics of a tropical rainforest. The interdependence of climate, water, soils, plants, animals and people. How plants and animals adapt to the physical conditions. Issues related to biodiversity.	This is a short unit and so fits in before students have to do the compulsory fieldwork unit and trip	Ecosystems assessment	Yr 10	Fieldwork and cold environments (including trip to Bournemouth)							Fieldwork skills e.g. sampling/questionnaires/planning and delivering fieldwork	Year 10 end of year exam	Trip in the summer term due to weather and it also gives us time to complete It before the summer holiday
Yr 11	Pre-release and revision						Various data/graph and picture interpretations.	Has to be taughthere as pre release comes out in March	Exam	Yr 11										
Yr 12	Global systems and governance						Globalisation – the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent			Yr 12	Global systems and governance							See previous half term	Year 12 mock	
Yr 12	Hazards									Yr 12	NEA								Year 12 mock	
Yr 13	Revision								Exam	Yr 13										
Yr 13	Revision								Exam	Yr 13										

NB. Please include any extra curricular activities and how they link to the curriculum
I have included 2 lines for year 12 and 13 as they often have two teachers.
I have included 1 assessment per half term but you can included more or less.
You do not need to include a week by week lesson plans it can be a topic or areas studied