

Grade 9-1 Criteria

9	<p>Demonstrate a comprehensive and developed historical knowledge, using specialist terminology. Show a sophisticated understanding of all key features, people, places and events. Present a convincing judgement supported by a developed used of second order concepts, analysing impact (short and long-term). Critically evaluate and analyse primary sources as a basis for reaching a detailed, convincing and sustained judgement. Critically evaluate and analyse secondary sources as a basis for reaching a detailed, convincing and sustained judgement. Analyse strengths and weaknesses of historians' views, identifying paradigms of perspectives, linking these to your own judgement. Analyse how and why one person or event is more significant than another. Consider the historical legacy of a person, place or event. Use sources together with discrimination, analysing source weight, type and tone (and your own knowledge) to create an argument. Evaluate the impact of factors as a catalyst for change, considering context and chronology.</p>
8	<p>Demonstrate a comprehensive and developed historical knowledge. Show a sophisticated understanding of all key features, people, places and events. Present a convincing judgement supported by a developed used of second order concepts, as well as analysing impact both short and long term. Critically evaluate and analyse primary sources as a basis for reaching a detailed, convincing and sustained judgement. Critically evaluate and analyse secondary sources as a basis for reaching a detailed, convincing and sustained judgement. Analyse strengths and weaknesses of historians' views, identifying paradigms of interpretations and perspectives. Analyse how and why one person or event is more significant than another. Use a developed analysis of source weight, type and tone to create an argument.</p>
7	<p>Demonstrate developed, accurate and detailed historical knowledge. Show a developed understanding of the different features of people, places and events. Evaluate sources to reach a judgement, commenting on reliability, provenance, nature, purpose & utility. Analyse a range of historical interpretations and state how and why different opinions have formed. Use second order concepts and own knowledge to form a judgement, while continually evaluating significance. Use specialised and relevant historical terms and concepts.</p>
6	<p>Demonstrate accurate and appropriate historical knowledge. Show a developed understanding of the different features of people, places and events. Evaluate sources to reach a judgement, commenting on reliability, provenance, utility and nature. Analyse a range of historical interpretations and state how and why different opinions have formed. Explain change & continuity and cause & consequence to form a judgement. Identify different causes of an event and their significance. Use specialised and relevant historical terms and concepts.</p>
5	<p>Demonstrate accurate and appropriate historical knowledge. Show a developed understanding of the different features of people, places and events. Critically evaluate a range of sources to reach a judgement, commenting on reliability and utility. Analyse how and why different interpretations differ on a person, place or event. Explain change & continuity and cause & consequence to form a judgement. Use specialised and relevant historical vocabulary.</p>
4	<p>Demonstrate a developed historical knowledge, identifying links between people, places and events. Analyse the content, provenance and reliability of primary sources. Compare the similarities and differences of various sources. Analyse how and why different interpretations differ on a person, place or event. Discuss examples of change and continuity. Evaluate the significance of different causes.</p>
3	<p>Demonstrate good historical knowledge. Show an understanding of the different features of people, places and events. Start to explain causes and consequences, exploring any links between these. Say why a person, place or event is important and start to sort things into factors. Discuss the features of a primary and secondary source to arrive at a conclusion.</p>
2	<p>Demonstrate general historical knowledge. Show a basic understanding of the different features of people, places and events. Write in a logical way referring to change, cause or consequence, identifying reasons and links between these. Discuss the features of primary sources to help create an answer and basic conclusion. Draw simple differences & similarities from secondary sources to create an answer and come to a basic conclusion.</p>
1	<p>Show simple historical knowledge. Make simple but relevant references to either change, cause, consequence or chronology. Describe the content of a primary source. State why historians might have different opinions. Identify a person, place or event that you think is important.</p>

