



SIR WILLIAM RAMSAY SCHOOL'S ACTION PLAN January – December 2020 (PARENTS' VERSION)

Intention 1: To ensure that the SWRS curriculum fulfils our values and prepares our students for their future lives.

Monitored by: Christine McLintock Link Governors: Kim Frost and Cliff Brown

- To undertake a curriculum review within each subject area so that students have a broad, balanced and deep programme of study. This includes:
 - improving the uptake of Spanish at GCSE
 - ensuring departments have a clearly thought out strategy for extra-curricular provision.
- To further develop literacy across the curriculum so that students have the skills needed for their futures through
 - keystage 3 Catch-Up programmes to get students to “Secondary Ready (students who are Secondary Ready scored at least 100 in their Year 6 SATS in English)”.
 - converting oracy to the extended written word especially for boys.
- To further develop numeracy across the curriculum so that students have the skills needed for their future lives through Catch-Up programmes in Years 7 and 8 so that students move to “Secondary Ready (students who are Secondary Ready scored at least 100 in their Year 6 SATs in Maths)” level.
- To ensure that the school achieves all of the Gatsby Benchmarks (the eight key aspects of good careers guidance) so that students are able to make informed decisions about their futures.

Intention 2: To ensure our students are ambitious and make progress academically

Monitored by: Christine McLintock Link Governors: Julie Irwin and Paul Fleming

- To ensure that every student has consistent high-quality teaching.
- To improve the progress of boys in English to GCSE so that the gender gap is less than the national one.
- To improve the progress of students at all levels in Mathematics so that it is positive compared to the national ones.

Intention 3: To ensure that the SWRS school community is resilient with an emphasis on addressing “the causes” and “not the symptoms”

Monitored by: Christine McLintock Link Governors: Stuart Carter and Matt Spooner

- To ensure that Governors have the skills to robustly challenge and support leaders and so hold them to account.
- To ensure that senior and middle leaders have strong leadership skills and capacity so that the school continues to move forward.
- To improve mental health so the school community is more resilient.
- To have a strategic and proactive approach to SEND so students make a successful transition into adulthood.
- To achieve a consistent and positive approach to behaviour management, anti-bullying work, attendance and punctuality so that students actively engage in school actively.