



Curriculum Map for Philosophy & Ethics Year 11

YEAR 11	Autumn 1	Autumn 2
Topics	Christianity: Religion and Life	Christianity: The Existence of God and Revelation
Substantive Knowledge – Knowledge Taught About Various Religious & Non-Religious Traditions	<ul style="list-style-type: none"> Religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. 	<p>The origins of the universe, including:-</p> <ul style="list-style-type: none"> Religious teachings about the origins of the universe, and different interpretations of these. The relationship between scientific views, such as the Big Bang theory, and religious views. Philosophical arguments for and against the existence of God.
Personal Knowledge: Themes Covered So Students Are Able To Develop Their Own Thoughts & Understanding Building On Prior Awareness	<ul style="list-style-type: none"> Christian views on:- <ul style="list-style-type: none"> Abortion Euthanasia Animal Experimentation 	<ul style="list-style-type: none"> Abortion, including situations when the mother's life is at risk. Ethical arguments related to abortion, including those based on the sanctity of life and quality of life. Euthanasia. Beliefs about death and an afterlife and their impact on beliefs about the value of human life.
Skills	<ul style="list-style-type: none"> Explanation and Analysis Debate Empathy Extended Writing 	<ul style="list-style-type: none"> Explanation and Analysis Debate Extended Writing Reasoning and Critical Thinking Develops a Sense of Identity and Belonging Expressing Spirituality
Links To Prior Learning	<ul style="list-style-type: none"> Abortion and animal experimentation is covered in Year 9 	<ul style="list-style-type: none"> Religious views on the afterlife covered across Years 7 to 9
Literacy/ Numeracy	<ul style="list-style-type: none"> Literacy – extended writing, justification and evaluation Numeracy – chronological understanding 	<ul style="list-style-type: none"> Literacy – extended writing, justification and evaluation Numeracy - chronological understanding
Cross Curricular	<ul style="list-style-type: none"> Diversity and combats intolerance and prejudice. Contrasting perspectives in contemporary British society on all of the issues above. 	<ul style="list-style-type: none"> Diversity of Faith Religious Diversity Cultural Differences Combats Intolerance and Prejudice
Assessment	<ul style="list-style-type: none"> GCSE Paper 	<ul style="list-style-type: none"> GCSE Paper

YEAR 11	Spring 1	Spring 2
Topics	Christianity: Religion, Peace and Conflict	Christianity: Religion, Crime and Punishment/Human Rights and Social Justice
Substantive Knowledge – Knowledge Taught About Various Religious & Non-Religious Traditions	<p>The meaning and significance of:-</p> <ul style="list-style-type: none"> • Peace • Justice • Forgiveness • Reconciliation • Violence - including violent protest • Terrorism • Reasons for War - including greed, self-defence and retaliation • The Just War Theory - including the criteria for a just war • Holy War • Pacifism 	<p>The aims of punishment, including:-</p> <ul style="list-style-type: none"> • Retribution • Deterrence • Reformation <p>The treatment of criminals, including:-</p> <ul style="list-style-type: none"> • Prison • Corporal Punishment • Community Service • Forgiveness • The Death Penalty • Ethical Arguments Related to the Death Penalty - including those based on the principle of utility and sanctity of life
Personal Knowledge: Themes Covered So Students Are Able To Develop Their Own Thoughts & Understanding Building On Prior Awareness	<p>Christianity and one or more other religious views on:-</p> <ul style="list-style-type: none"> • Violence • Weapons of Mass Destruction • Pacifism 	<ul style="list-style-type: none"> • Prejudice and Discrimination in Religion and Belief - including the status and treatment within religion of women and homosexuals • Issues of Equality, Freedom of Religion and Belief - including freedom of religious expression • Human Rights and the Responsibilities That Come With Rights - including the responsibility to respect the rights of others • Social Justice • Racial Prejudice and Discrimination • Ethical Arguments Related to Racial Discrimination (including Positive Discrimination) - including those based on the ideals of equality and justice
Skills	<ul style="list-style-type: none"> • Explanation and Analysis • Debate • Empathy • Extended Writing • Reasoning and Critical Thinking • Drawing Conclusions and Making Judgements • Consider, Analyse, Interpret and Evaluate - issues of truth, beliefs, faith and ethnics, and to communicate their responses • Develop a Sense of Identity and Belonging 	<ul style="list-style-type: none"> • Explanation and Analysis • Debate • Empathy • Extended Writing • Reasoning and Critical Thinking • Drawing Conclusions and Making Judgements • Consider, Analyse, Interpret and Evaluate - issues of truth, beliefs, faith and ethnics, and to communicate their responses • Develop a Sense of Identity and Belonging • Expressing Spirituality
Links To Prior Learning	<ul style="list-style-type: none"> • Human Rights topic in Year 9 	<ul style="list-style-type: none"> • Human Rights topic in Year 9
Literacy/ Numeracy	<ul style="list-style-type: none"> • Literacy – extended writing, justification and evaluation • Numeracy – chronological understanding 	<ul style="list-style-type: none"> • Literacy – extended writing, justification and evaluation • Numeracy - chronological understanding

Cross Curricular	<ul style="list-style-type: none"> • Diversity • Combats Intolerance and Prejudice • They should be aware of contrasting perspectives in contemporary British society on all of these issues. 	<ul style="list-style-type: none"> • Diversity of Faith • Religious Diversity • Cultural Differences • Combats Intolerance and Prejudice • They should be aware of contrasting perspectives in contemporary British society on all of these issues.
Assessment	<ul style="list-style-type: none"> • GCSE Paper 	<ul style="list-style-type: none"> • GCSE Paper

YEAR 11	Summer 1 & 2	
Topics	Revision of Islamic Practices and Beliefs from Year 10 Autumn 1 & 2	
Substantive Knowledge – Knowledge Taught About Various Religious & Non-Religious Traditions	<ul style="list-style-type: none"> • The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi’a Islam, including key similarities and differences. • Tawhid (the Oneness of God) • The nature of God:- <ul style="list-style-type: none"> ○ Omnipotence ○ Beneficence ○ Mercy ○ Fairness ○ Justice/Adalat in Shi’a Islam - including different ideas about God’s relationship with the world: immanence and transcendence 	
Personal Knowledge: Themes Covered So Students Are Able To Develop Their Own Thoughts & Understanding Building On Prior Awareness	<ul style="list-style-type: none"> • Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi’a Islam (students should study the Five Pillars and jihad in both Sunni and Shi’a Islam and the additional duties of Shi’a Islam) • Shahadah: declaration of faith and its place in Muslim practice 	
Skills	<ul style="list-style-type: none"> • Recap of various skills such as: <ul style="list-style-type: none"> ○ Exam Command Word Recap ○ Exam Technique ○ Walking Talking Mocks - to build confidence and exam practice 	
Links To Prior Learning	<ul style="list-style-type: none"> • Year 10 Autumn Term 	
Literacy/ Numeracy	<ul style="list-style-type: none"> • Literacy – extended writing, justification and evaluation • Numeracy – Chronological understanding 	
Cross Curricular	<ul style="list-style-type: none"> • Diversity and Tolerance 	
Assessment	<ul style="list-style-type: none"> • GCSE Examination 	