



Year 7	Philosophy and Ethics Grade Descriptors
Progress Grade	Data Drop 1 - Autumn Term
Working Towards	A student can: <ul style="list-style-type: none">• Describe people’s basic beliefs about creation using some key religious terms.• Show a basic understanding of the key features of world religions through written description.• Briefly explain opinions about religious creation stories and ideas.• Show a basic understanding of different cultural views about creation.
Expected	A student can: <ul style="list-style-type: none">• Describe people’s key beliefs and ideas about creation and show the meanings of these for believers.• Show a developing understanding of world religions by using Point, Explain, Evidence and Link structure.• Explain their opinions about religious creation stories and ideas.• Show an understanding of different cultural views about creation.
Above	A student can: <ul style="list-style-type: none">• Confidently describe beliefs and ideas about creation and demonstrate their value for believers.• Show a clear understanding and empathy by using a detailed Point Explain, Evidence and Link structure.• Critically evaluate beliefs and ideas about world religions, showing different interpretations and opinions.
Exceptional	A student can: <ul style="list-style-type: none">• Identify, select and use an in-depth knowledge of philosophical and religious sources and apply it to their writing.• Explain and demonstrate an understanding and empathy of philosophical and religious issues by using a detailed Point, Explain, Evidence and Link structure.• Can critically evaluate beliefs and ideas about world religions, evaluating different interpretations and opinions.



Year 8	Philosophy and Ethics Grade Descriptors Building on Year 7
Progress Grade	Data Drop 1 - Autumn Term
Working Towards	A student can: <ul style="list-style-type: none">• Describe some beliefs and ideas in Christianity, such as the importance of miracles.• Show a developing understanding of Christian teaching by using Point Explain, Evidence and Link structure.• Use some key religious terms in written answers.
Expected	A student can: <ul style="list-style-type: none">• Confidently describe beliefs and ideas and in Christianity, demonstrating their value for believers.• Use key religious terms in their answers and in class.• Show a clear understanding and be able to explain by using a Point, Explain, Evidence and Link structure.• Start to evaluate beliefs and ideas showing different interpretations and opinions.
Above	A student can: <ul style="list-style-type: none">• Explain beliefs and ideas and in Christianity, demonstrating their value for believers.• Identify, select and use in-depth knowledge of philosophical and religious teachings and apply it to different questions in class.• Use key religious terms accurately in their answers and in class.• Show an understanding and empathy of philosophical and religious issues by using a detailed Point, Explain, Evidence and Link structure.• Can critically evaluate different interpretations and opinions of Christian teachings.
Exceptional	A student can: <ul style="list-style-type: none">• Draw upon a cross section of knowledge about Christian beliefs, showing sophisticated understanding of beliefs.• Show a sophisticated understanding and empathy of beliefs, scripture and actions by using clear, logical and supported connections.• Form convincing conclusions supported by your line of argument and evidence from Christian sources.



Year 9	Philosophy and Ethics Grade Descriptors Building on Years 7 and 8
Progress Grade	Data Drop 1 - Autumn Term
Working Towards	A student can: <ul style="list-style-type: none">• Describe beliefs and ideas and demonstrate their value for believers.• Show a clear understanding and describe in detail using a Point, Explain, Evidence and Link structure.• Begin to evaluate beliefs and ideas about injustice in the world showing and understanding of different interpretations and opinions.
Expected	A student can: <ul style="list-style-type: none">• Explain beliefs and ideas about different philosophical positions.• Show a deep understanding and empathy of philosophical and religious issues by using a detailed Point, Explain, Evidence and Link structure.• Can evaluate beliefs and ideas about injustice in the world, evaluating different interpretations and understanding different people's opinions.
Above	A student can: <ul style="list-style-type: none">• Draw upon a cross section of different knowledge showing sophisticated understanding of beliefs and theories.• Show a sophisticated understanding and empathy of beliefs, scripture and actions by using clear, logical and supported connections.• Form convincing conclusions supported by evidence.
Exceptional	A student can: <ul style="list-style-type: none">• Explain a cross section of religious and philosophical theories and show the connections between topics they have studied.• Demonstrate a sophisticated understanding of topics and use clear, logical and supported connections to explain and evaluate religious points.• Evaluate throughout their answer, creating a strong reasoned thread towards a justified conclusion.