



Curriculum Map For Philosophy & Ethics Year 7

YEAR 7	Autumn 1	Autumn 2
Topics	<p>Origins of the World</p> <p>Various Creation Stories: -</p> <ul style="list-style-type: none"> • Christian • Islamic • Hindu • Scientific Idea of Creation • Animism • Chinese • Greek 	<p>Ultimate Questions</p> <p>Exploring Different Views & Beliefs: -</p> <ul style="list-style-type: none"> • Atheism • Theism • Agnosticism <p>How People Express Their Beliefs: -</p> <ul style="list-style-type: none"> • Arguments For & Against The Existence of God
Substantive Knowledge – Knowledge Taught About Various Religious & Non-Religious Traditions	<ul style="list-style-type: none"> • Scientific Fact of the Creation – The Big Bang Theory and Theory of Evolution. 	
Personal Knowledge: Themes Covered So Students Are Able To Develop Their Own Thoughts & Understanding Building On Prior Awareness	<ul style="list-style-type: none"> • Different religious and cultural views of creation that are challenged by modern day science. 	<ul style="list-style-type: none"> • Various religious and non-religious beliefs. • Evidence for the existence of God. • Challenges to the existence of God.
Skills	<ul style="list-style-type: none"> • Essay Structure • Applying Key Words • Evaluating and Challenging Ideas <ul style="list-style-type: none"> ○ Use of critical language 	<ul style="list-style-type: none"> • Applying Key Words • Evaluating and Challenging Ideas • Essay Structure <ul style="list-style-type: none"> ○ Use of critical language
Links To Prior Learning	<ul style="list-style-type: none"> • Links to primary education and any religious background 	<ul style="list-style-type: none"> • Links to primary education and any religious background
Literacy/ Numeracy	<ul style="list-style-type: none"> • Key Words • Structuring of an Essay • Oracy – Discussion 	<ul style="list-style-type: none"> • Key Words • Structuring of an Essay • Oracy – Discussion
Cross Curricular	<ul style="list-style-type: none"> • SMSC • Religious Beliefs • Prior Learning (Primary School) 	<ul style="list-style-type: none"> • SMSC • Religious Beliefs • Prior Learning (Primary School)

Assessment	<ul style="list-style-type: none"> Statement that students will discuss – ‘The scientific argument for creation is the only one that matters.’ 	
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YEAR 7	Spring 1	Spring 2
Topics	<p style="text-align: center;">Hinduism</p> <ul style="list-style-type: none"> Looking At Hindu Practices & Beliefs How Hindus <u>W</u>orship <ul style="list-style-type: none"> The Belief In A Deity What Rules Hindus Follow Hindu Festivals & How They Are Celebrated In The UK 	<p style="text-align: center;">Buddhism</p> <ul style="list-style-type: none"> Origins Of The Buddha & The Message That Is Expressed Analysing The Life Of A Buddhist & What Moral Code They Live By Challenging The Practicalities Of Being A Practising Buddhist In Britain
Substantive Knowledge – Knowledge Taught About Various Religious & Non-Religious Traditions	<ul style="list-style-type: none"> Hindu Worship and Festivals How a Hindu Lives Their Life 	<ul style="list-style-type: none"> Buddhist Practices and Way of Life Comparing The Life of a Buddhist With British Culture To See If They Are Compatible
Personal Knowledge: Themes Covered So Students Are Able To Develop Their Own Thoughts & Understanding Building On Prior Awareness	<ul style="list-style-type: none"> Hindu beliefs and why it influences their life. Creation story and belief in a deity. 	<ul style="list-style-type: none"> Buddhist beliefs and how it influences the life of a Buddhist. The story of Buddha.
Skills	<ul style="list-style-type: none"> Critical Thinking Presentation Skills Applying Key Words Use of Critical Language 	<ul style="list-style-type: none"> Critical Thinking Presentation Skills Applying Key Words Use of Critical Language
Links To Prior Learning	<ul style="list-style-type: none"> Links to primary education and any religious background. Comparing with other religions that have been studied. 	<ul style="list-style-type: none"> Links to primary education and any religious background. Seeing similarities with Hinduism. Comparing with. other religions that have been studied
Literacy/ Numeracy	<ul style="list-style-type: none"> Key Words Structuring of an Essay Oracy – Discussion 	<ul style="list-style-type: none"> Key Words Structuring of an Essay Oracy – Discussion
Cross Curricular	<ul style="list-style-type: none"> Religious Beliefs Prior Learning (Primary School) 	<ul style="list-style-type: none"> Religious Beliefs Prior Learning (Primary School)
Assessment	<ul style="list-style-type: none"> Quiz on Hinduism at the end of Spring 2 	<ul style="list-style-type: none"> Statement for students to discuss

YEAR 7	Summer 1	Summer 2
Topics	<p style="text-align: center;">Sikhism</p> <ul style="list-style-type: none"> • Foundation Of Sikhism • Place of Pilgrimage • Holy Book • Sikh Identity • Place of Worship 	<p style="text-align: center;">Religion in the Media</p> <ul style="list-style-type: none"> • How Religion Is Expressed Across Different Types Of Media Including: <ul style="list-style-type: none"> ○ Music ○ Art ○ Film ○ The Press & Social Media • Whether Media Is A Good Or Bad Way For Religion To Be Expressed
Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> • What Sikhs do to worship • Where Sikhs go to worship and a place of pilgrimage • How a Sikh expresses their belief and identity 	<ul style="list-style-type: none"> • Different types of media • Religion shown in media (focus on Christianity)
Disciplinary Knowledge – The Interpretation of Music Knowledge By Students When Performing, Composing or Improvising to Create Original Pieces and Performances	<ul style="list-style-type: none"> • Sikh beliefs of a higher being • The origins of Sikhism • Sikh beliefs and how it impacts their lives 	<ul style="list-style-type: none"> • Is religion shown in a positive or negative manner through media? • Christian beliefs and practices
Skills	<ul style="list-style-type: none"> • Critical Thinking • Presentation Skills • Applying Key Words • Use of Critical Language 	<ul style="list-style-type: none"> • Analysis • Evaluation • Critical Thinking • Presentation Skills • Use of Critical Language
Links To Prior Learning	<ul style="list-style-type: none"> • Links to primary education and any religious background • Seeing similarities with Hinduism and Buddhism • Comparing with other religions that have been studied 	<ul style="list-style-type: none"> • Links to primary education and any religious background • Newsround in form time • Music and Drama
Literacy/ Numeracy	<ul style="list-style-type: none"> • Key Words • Structuring of an Essay • Oracy - Discussion 	<ul style="list-style-type: none"> • Key Words • Structuring of an Essay • Oracy - Discussion
Cross Curricular	<ul style="list-style-type: none"> • Religious Beliefs • Prior Learning (Primary school) 	<ul style="list-style-type: none"> • Religious Beliefs • Prior Learning (Primary school) • Music, Drama, Art and form time
Assessment	<ul style="list-style-type: none"> • Quiz on Sikhism 	<ul style="list-style-type: none"> • Statement to discuss – ‘Religion is expressed in a positive way through the media.’