

Headteacher: Mrs Christine McLintock

Teacher of Mathematics Required for September 2021

Are you looking for a school that is keen to support your development, one in which you will be encouraged to stretch yourself and try new initiatives? If so, we would love to show you our school. Set in the Chiltern Hills yet only a 30-minute train ride from central London, Hazlemere is a great place to live and work. Our school is a dynamic learning community which promotes individual and collaborative success for all.

This is an exciting time for the school as we are looking for a Teacher of Mathematics with a passion to work with young people to drive their success even further. In return, you can expect effective support from our strong leadership team along with a hardworking, talented, and passionate staff body. We are committed to professional development and there is considerable opportunity for career development within the school.

We are looking for a person who has:

- A belief in the ability of all students to achieve
- A desire to see continuous school improvement
- A passion for raising student achievement
- A potential to teach at all key stages
- A commitment to teamwork and a sense of fun

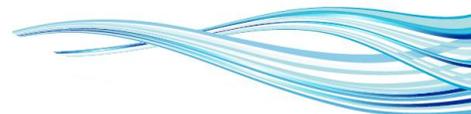
In return you will receive:

- In return you will receive ongoing support and development in an environment that focuses on student and staff health and well-being
- Free car parking on site
- Free use of the school gym
- Treat Tuesday
- Opportunities to further develop your skills and expertise
- An additional payment of £1,000 will be made to any successful candidate applying directly to the school rather than through an agency (Fixed for 1 year only)

The successful candidate will be subject to an enhanced DBS check.

We welcome applications regardless of age, gender, disability, ethnicity or religion.

Sir William Ramsay is committed to the protection and safety of its students and staff.



A job description and personal spec along with the application form are available on our website at www.swr.school. Please complete the application form and email it to Michelle French (Head's PA) at mfrench@swr.school

Closing Date: 0900 Wednesday 21st April 2021

Interviews: TBC

JOB DESCRIPTION

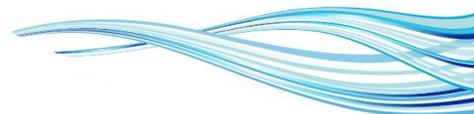
Job Title:	Teacher
Grade:	Unqualified, Main or Upper Pay Range
Reports to:	Head or Deputy Head of Faculty
Responsible for:	The learning, achievement, behaviour, well-being and personal development of all students in the classes taught ensuring equality of opportunity for all. And being accountable for achieving the highest possible standards in work and conduct.

Purpose of the job

- To act as a positive role model.
- To create and deliver engaging lessons to diverse groups of students at all levels.
- To promote and inspire enthusiasm for learning and for subjects.
- To monitor student progress and intervene where necessary.
- To promote high standards of student behaviour.

Main Responsibilities

- To prepare and deliver high quality, engaging and challenging lessons to a range of classes of different abilities and ages, differentiating work as required, considering prior knowledge and incorporating literacy and numeracy.
- To incorporate the strategies in place for students, for example from Student Passports, into planning so individual needs are met.
- To monitor student progress and put in place appropriate intervention strategies as required.



- To mark work, give appropriate feedback and maintain records of students' progress and development.
- To be accountable for the students taught attainment, progress and outcomes.
- To maintain accurate and up-to-date electronic management information as required by the school such as safeguarding, progress data, test scores, student behaviours and achievements, notes of meetings with parents, interventions in place etc.
- To maintain up to date subject knowledge.
- To devise and write new curriculum materials for the team as required by the Head of Faculty.
- To select and use a range of different learning resources, ICT and equipment.
- To liaise with Learning Support Assistants (LSAs) or other professionals in the classroom to ensure that they know the teacher's expectations for students they are supporting.
- To prepare students for qualifications and external examinations.
- To manage student behaviour in the classroom and on the school premises, and appropriate, consistent and effective measures in cases of misbehaviour.
- To undertake pastoral duties, such as being a Form Tutor, and supporting students on an individual basis through academic and personal difficulties.
- To communicate in a professional manner with parents/carers about their child's progress.
- To support other colleagues.
- To promote positive self-esteem amongst students.
- To encourage positive attitudes and good behaviour amongst students.
- To develop social and emotional skills amongst students.

Other Responsibilities

- To promote the School's vision, values and aims.
- To be aware of and comply with the codes of conduct, regulations, policies, procedures.
- To work as part of a team.
- To be generally responsible for safeguarding and promoting the welfare of students.
- To be responsible for own and team health and safety including well-being.
- To meet the Teacher Standards at a level relevant to the post-holder's career stage.
- To actively participate in the School's appraisal system.
- To do Continued Professional Learning as agreed with the Line Manager.

This job description is current at the date indicated below but, in consultation with the postholder, it may be changed by the Headteacher to reflect or anticipate changes in the post commensurate with the grade or job title.

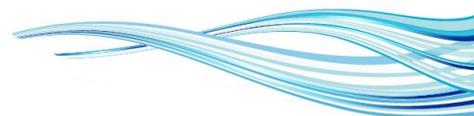
Signed:

Date:

Company: 7697618

Headteacher: Mrs Christine McLintock

Rose Avenue, Hazlemere, High Wycombe, Bucks HP15 7UB T: 01494 815211 E: office@swr.school www.swr.school



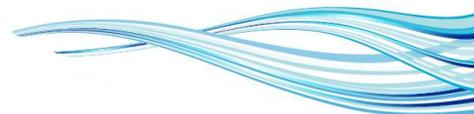
TEACHER PERSON SPECIFICATION

Expertise	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Graduate with an Honours degree(A)• Qualified teacher status (A)• Evidence of continuing professional development (A)	<ul style="list-style-type: none">• Further higher education qualification beyond first degree level (A)
Experience	<ul style="list-style-type: none">• Successful and proven track record of teaching across the ability range (All)	<ul style="list-style-type: none">• Experience of the needs of students from a diverse student group (All)
Leadership and Management	<ul style="list-style-type: none">• Ability to inspire students (All)• Ability to work as part of a team (All)	<ul style="list-style-type: none">• Ability to work under pressure to achieve, to have high expectations, lead by example and meet deadlines (I/R)
Professional Competence	<ul style="list-style-type: none">• Understanding how to use data	<ul style="list-style-type: none">• Working knowledge of relevant legislation and current educational issues (I)
People and Relationships	<ul style="list-style-type: none">• Create and secure enthusiasm and earn the confidence of staff, students and parents• A high degree of emotional intelligence (I)	<ul style="list-style-type: none">• Have energy, drive and enthusiasm to lead projects through to completion. (I)
Safeguarding	<ul style="list-style-type: none">• A commitment to the safeguarding and well-being of all students	
Communication	<ul style="list-style-type: none">• Effective oral and written communication to a wide range of audiences (All)	

A = APPLICATION FORM AND SUPPORTING LETTER

I = INTERVIEW PROCESS

R = REFERENCES



Teacher of Mathematics

We are looking for an enthusiastic, well-qualified and dedicated team member who will inspire and motivate our students.

The Mathematics Department currently has eight members of staff, who have a breadth of experience and subject specialism. We are an able and enthusiastic team with a clear focus on raising standards to ensure that the teaching and learning within the department has pace, challenge and addresses the needs of all our students.

Some truly outstanding results this year have been achieved through the hard work and determination of our staff and students. This success can be seen in the school's consistent improvement, resulting in 58 grade 9's across 11 different subjects including English, Maths and Triple Science.

The Centre-Assessed results in Summer 2020 gave us 74% 9-4 grades, made up of 5x Grade 9, 10x Grade 8 and 17x Grade 7.

2020 Centre-Assessed Grades:

- 74% GCSE Mathematics Pass Rate (Grades 9 – 4) (2019 pass rate: 60.5%)

The Maths Curriculum

In Key Stage 3 and Key Stage 4 students are set in half year groups. Students start the GCSE course at the beginning of Year 9.

In Key Stage 3 and Key Stage 4, students are taught mathematics for 8 hours per fortnight. A-Level student are taught for 9 hours per fortnight.

Year 11 students are entered for the Higher or Foundation Tier of the Edexcel GCSE in Mathematics. Higher ability students will have the option to be registered for the Edexcel A Level Mathematics course, studying Pure Mathematics, Mechanics and Statistics in both Year 12 and Year 13.

Extra-Curricular Activities

Students are supported beyond their usual lessons through afterschool interventions and boosters for all year groups.

The department benefits from opportunities to take part in courses at the local Maths Hub, which offers exciting initiatives providing career development through Mathematics research and pedagogy. The department also hosts a Maths Feast competition as well as other Further Maths Support Program events.

This is an exciting time for the school, and we are looking for applicants with a passion to work with young people to drive their success even further. In return, you can expect effective support from our strong leadership team along with a hardworking, talented, and passionate staff body. We are committed to professional development and there is considerable opportunity for career development within the school.