



Headteacher: Mrs Christine McLintock

## **Intervention Teacher For Literacy and Numeracy Required On A Casual Basis**

Are you a Teacher or someone with some classroom experience looking for some flexible hours as and when required? If so, we would love for you to join our team.

We are seeking to appoint an enthusiastic addition to our staff to help support students in the development of their key skills in literacy and numeracy.

### **We are looking for a person who has:**

- Flexibility to work on a casual basis
- A belief in the ability of all students to achieve
- A passion for raising student achievement by supporting students to 'Catch Up' and close the attainment gap
- A desire to see continuous student improvement
- A potential to assist with teaching all key stages
- A commitment to teamwork and a sense of fun

The successful candidate will be subject to an enhanced DBS check.

We welcome applications regardless of age, gender, disability, ethnicity or religion.

Sir William Ramsay is committed to the protection and safety of its students and staff.

If you are interested please complete an application form which is available on our website at [www.swr.school](http://www.swr.school) and email it to Michelle French (Head's PA) at [mfrench@swr.school](mailto:mfrench@swr.school) or hand in at Reception.

**Closing Date:** NA

**Interviews:** TBC



## JOB DESCRIPTION

<b>Job Title:</b>	<b>Intervention Teacher</b>
<b>Grade:</b>	<b>Unqualified, Main or Upper Pay Range</b>
<b>Reports to:</b>	<b>SLT in charge of Literacy/Numeracy/Catchup</b>
<b>Responsible for:</b>	The learning, achievement, behaviour, well-being and personal development of all students in the classes taught ensuring equality of opportunity for all.  And being accountable for achieving the highest possible standards in work and conduct.

### Purpose of the job

- To act as a positive role model
- To create and deliver engaging lessons to diverse groups of students at all levels
- To promote and inspire enthusiasm for learning
- To monitor student progress and intervene where necessary
- To promote high standards of student behaviour

### Main Responsibilities

- To prepare and deliver high quality, engaging and challenging lessons to a range of classes of different abilities and ages, differentiating work as required, considering prior knowledge
- To incorporate the strategies in place for students, for example from Student Passports, into planning so individual needs are met
- To monitor student progress
- To mark work, give appropriate feedback and maintain records of students' progress and development
- To be accountable for the students taught attainment, progress and outcomes
- To maintain accurate and up-to-date electronic management information as required by the school such as safeguarding, progress data, test scores, student behaviours and achievements etc
- To maintain up to date subject knowledge on the core Literacy / Numeracy skills that underpin the whole curriculum.
- To select and use a range of different learning resources, ICT and equipment
- To prepare students for qualifications and external examinations



- To manage student behaviour in the classroom and on the school premises, and appropriate, consistent and effective measures in cases of misbehaviour
- To communicate in a professional manner with parents/carers about their child's progress
- To support other colleagues
- To promote positive self-esteem amongst students
- To encourage positive attitudes and good behaviour amongst students
- To develop social and emotional skills amongst students

## **Other Responsibilities**

- To promote the School's vision, values and aims
- To be aware of and comply with the codes of conduct, regulations, policies, procedures
- To work as part of a team
- To be generally responsible for safeguarding and promoting the welfare of students
- To be responsible for own and team health and safety including well-being
- To meet the Teacher Standards at a level relevant to the post-holder's career stage
- To do Continued Professional Learning as agreed with the Line Manager

This job description is current at the date indicated below but, in consultation with the postholder, it may be changed by the Headteacher to reflect or anticipate changes in the post commensurate with the grade or job title.

**Signed:**

**Date:**