



**Sir William Ramsay**  
SCHOOL

EMPOWERING EVERYONE TO ACHIEVE

# Monitoring Visits Update





- 5 Monitoring Visits since September
- Dr Peter Daw – 12/1/17
- Ralph Batten – 24/1/17





# Dr Peter Daw

- *Improve teaching so that it is consistently good or better and promotes strong progress*
- *Improve leadership and management*
- *Improve the Sixth Form*





# Improve teaching

- On this priority there has been significant activity and some progress but at present there is still inconsistency between subjects and between teachers
- The inconsistency is reported by students in relation to the setting of effective homework, the behaviour for learning in lessons and the impact of teaching
- a degree of unpredictability about the quantity and nature of homework set





# Improve teaching

- Good progress has been made in addressing the consistency of the assessment system in the school.
- The use of 'context sheets' was also consistent in the lessons visited... the quality of these sheets is higher than is often seen in similar schools.
- there has been some improvement in the rate of progress students are making





# Improving Leadership

- The inconsistencies seen in teaching and assessment on the visit suggest that this work needs to continue and intensify
- There have clearly been some initiatives in the area of assessment and marking which have not embedded fully





# Improving Leadership

- There is a clear Post Ofsted Action Plan, which has been strengthened by the addition of greater specificity as to the success criteria and how the impact of actions will be shown
- A far more effective relationship between the governing body and the leadership
- There are a number of encouraging signs of progress





# Improving Sixth Form

- This is the area where the most rapid improvements have been made
- The ethos in the sixth form area of the school is good
- With new leadership in place, and the evidence from this visit would suggest that provision is already 'good'







Thus, overall the school remains in a 'requiring improvement' category but there are strong indications of progress towards 'good'. These are clearest in respect of the sixth form and governance and in the strategic planning for improvement. There remain inconsistencies in provision and progress but the clear action plan and determination of the leadership are in place and suggest good capacity for further improvement





# Ralph Batten

- **Checking the SCR is regularly checked by SLT and the linked governor**
- **Addressing the inconstancies that still exist especially with regard to:-**
  - expectations re marking/assessment
  - outcomes in subjects
  - the setting of effective homework
  - the behaviour for learning in lessons
  - evaluating the impact of teaching
- **Intensification of the programme of training for middle leader**
- **Further detail to show impact added to the Post-Ofsted Plan**





The school leadership and Governors have responded very positively to all previous monitoring visits and has taken clear, decisive and strategic action as a consequence:





- The leadership had responded promptly to Dr Daws review
- There is a growing confidence and sense of urgency from SLT
- Governors are now more pro-active in holding the school to account
- The leadership team has become more accountable
- The executive head has maintained the initial momentum that he created in accelerating the strategic improvements
- Pupils are beginning to articulate a far more positive and hopeful view of what is happening in the school. They have high expectations and ambitions for both the school and themselves and remain determined to hold the new leadership to account to secure these as soon as possible.





Whilst the school remains needing to improve still further it is now on track to secure a good outcome at next inspection.

