

Parent Council Meeting - 14/3/17

Agenda

1. Monitoring Visits and Ofsted (20 mins)
2. Communication – What works and how to make it better (20 mins)
 - a. Phone Calls/Meetings
 - b. Student Planners
 - c. Newsletter
 - d. Website/email
3. Homework update (10 mins)

Notes

1. Mr Carter took parents through the last two monitoring visit reports (Dr Peter Daw 12/1/17 and Ralph Batten 24/1/17). Powerpoint of these reports will be posted on the Parent Council page of the website (both reports are available under the ABOUT/ Post Ofsted Progress tab on the website).

Overall Mr Carter explained that both reports suggested that, although still RI, the school was making good progress towards becoming good. Mr Carter reported that SWR is still waiting for the official Ofsted Monitoring inspection (which is overdue), but he feels confident that they will judge the school in a similar way to both Ralph and Peter.

2. In general parents felt that communication with school was good but sometimes staff didn't return calls or emails. Mr Carter suggested that parents ask to leave messages directly with reception, rather than voicemail, and if necessary contact the Pastoral team as they have more availability.

Parents overwhelmingly felt the student planners were of no practical use, and the school will consider the continued use for 2017/18.

There seemed to some technical issues around the School Newsletter and emails. There were also some concerns about up-to-date information of the website, particularly regarding the calendar. Mr Carter will look into these issues.

It was also suggested that the school makes better use of social media (Twitter etc) to communicate with parents and students.

3. Parents reported that homework remains inconsistent, both in quantity and quality. The extension homework seems to be rarely used by students and needs to be promoted more by staff. Mr Hearn will be monitoring the setting and quality of homework over the next few months via Show My Homework. Mr Carter will report back at the next meeting.