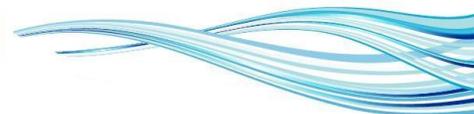
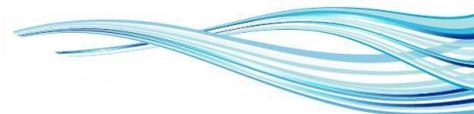


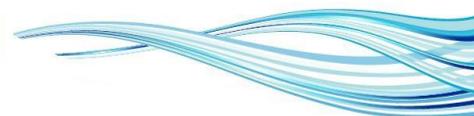
Category: Cultural and academic enrichment	Annual PP contribution per activity	Amount	Rationale	Impact	Monitoring
Academic trips	£2,000	£2,000	Disadvantaged students have access to the full range of educational experiences.	Support is given so to ensure all students have full access to broad educational experiences, such as residential courses/trips, competing in sporting events and career linked events.	Heads of subject
Oxford University trip - Year 10	£125	£125	Disadvantaged students are underrepresented in the country's top universities	Used to inspire students to aim higher.	GR
Health Tech	£250	£250	Reviews show that this program helps students to access information on medical careers that is otherwise hard to find or that they may feel is unattainable.	Aspirational, some students are interested in a medical career but don't necessarily have access to the right information or know how to get into the career. This course tells them grades needed and the practicalities of doing the course.	AH
Science live event	£150	£150	preparation for final summer exams across Biology, Chemistry and Physics GCSE's	to help improve the students GCSE results in Science with top tips on examination success from an experienced science examiner, and to inspire them to consider science subjects at A Level.	IC



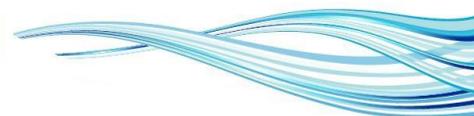
STEM workshop	£100	£100	A workshop designed to build students confidence in problem solving, critical thinking and creativity. The students will use basic engineering concepts to solve problems - a focus on STEM.	These workshops will provide an opportunity for these students to engage with interesting and challenging (core subjects), with tasks differentiated to their needs so work can be done independently and where they are likely to succeed.	NR
Brilliant club - Scholars Program	£8,000	£8,000	Disadvantaged students are underrepresented in the country's top universities	Students have an idea of what university is like and are stretched and challenged through a dissertation style piece of work. Students in year 8, 10 and 12 to take part in this	JW
PHD - Researchers in schools staff placement	£4,000	£4,000	Disadvantaged students are underrepresented in the country's top universities	Students in year 9/10 take part in a project and tutorials to boost aspiration and challenge them. They take part in a university visit and are tutored by a PHD professor in school.	JW and JG
Subtotal	£12,375	£14,625			



Category: Student welfare/relationship building	pp contribution		Rationale	Impact	Monitoring
Independent Advice, Careers guidance and support - Advisa	£7,000	£7,000	Disadvantaged students are given access to NHS careers, careers fair and sports presentation as well as cooking workshop	PP students can make informed choices about their careers	AH/ELC /JW and SH
Young Carers Boost workshop. Run by Outreach worker.	£770	£770	Aims to improve self-esteem, anxiety, confidence and peer pressure. 6 -8 sessions to be held at SWR.	Aims to improve self-esteem, anxiety, confidence and peer pressure. To improve attendance, independent thinking and resilience.	HOY
Translator to help deal with attendance issues	£500	£500	Some students who have poor attendance also have a language barrier and the school are not able to engage with them.	Attendance of those students targeted increases. Improved attendance to school and school events for parents / carers	CC

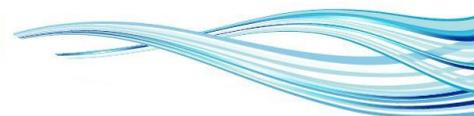


Taxi to medical appointments	£750	£750	Some PD students need access to regular medical treatment sometimes during the school day	Students are able to return to school after appointments	NT
Prince William Award	£6000	£6000	The aim of the Trailblazer programme is to integrate work on different aspects of character, encouraging students to identify the character behaviours that can guide them and inspire performance.	The Prince William Award will help young people build their character, resilience and confidence to empower them to “be their best”. It is a successful scheme that is run in hundreds of schools around the country. 90% of students that have taken part have rated the programme ‘good’ or ‘very good. And 70% have noted an improvement in their confidence and self-esteem.	JW and SH
New school ties	£600	£600	New school uniform to ensure students avoid sanctions/behaviour issues due to incorrect uniform	Attendance and behaviour issues equal to non-PP students	

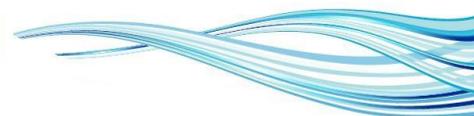


Uniform			Uniform provided primarily for new year 7 students and some students in other years.	Attendance in year 7 for disadvantaged students in year 7 is equal to non-PP students.	Pastoral leads and form tutor
	£1,200	£1,200			
subtotal	£10,820	£10,820			
Category: Academic review	PP contribution		Rationale	Impact	Monitoring
Creation of Student Passports	N/A	£0	All staff know PP students and their strengths and weaknesses. These are changed and adapted at termly meetings with students.	Strategies to support these students can be identified through use of the passports. Students who fall below target can be identified quickly and interventions put in place.	JW
Meetings and food provided for these	£800	£800	Students are provided with breakfast for meetings held to review progress	Students behaviour and concentration improves	
subtotal	£800	£800			

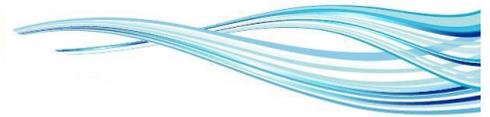
Category: Subject intervention (closing the gap)	PP contribution		Rationale	Impact	Monitoring
Educational supplies budget. Interventions that are proven to be effective at closing the gap			Interventions by subject will be targeted at students who are not making progress. Highlight the needs of the student in the first instance before implementing interventions.	Disadvantaged students make progress equal to or better than other students	HODs and SLT
		£1,500	£1,500		



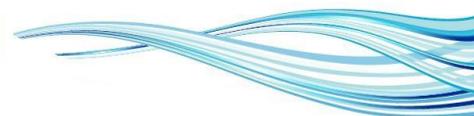
<p>Tutoring for Year 10 students from Aadastra</p>	<p>£8,000</p>	<p>£8,000</p>	<p>Students are provided extra tuition in core subjects in the lead up to GCSE examinations. Identification is through subject teachers Foundation for GCSE, proactive approach to learning needs and progress levels</p>	<p>Students taking part in the tutoring make expected levels of progress.</p>	<p>Subject teachers</p>
<p>Tutoring for Year 11 students from Aadastra</p>	<p>£8,000</p>	<p>£8,000</p>	<p>Students are provided extra tuition in core subjects in the lead up to GCSE examinations. Identification is through subject teachers</p>	<p>Students taking part in the tutoring make expected levels of progress.</p>	<p>Subject teachers</p>
<p>Transport to revision and afterschool sessions and or trips</p>	<p>£1,000</p>	<p>£1,000</p>	<p>Students who may not otherwise be able to get to revision sessions can now do so.</p>	<p>Students can take part in interventions and trips that they would otherwise not be able to</p>	<p>JW</p>
<p>Bus passes</p>	<p>£150</p>	<p>£150</p>	<p>pupil premium students generally have lower attendance and punctuality than non-PP students.</p>	<p>Students can get to school on time and attendance improves.</p>	<p>JW and PM's</p>



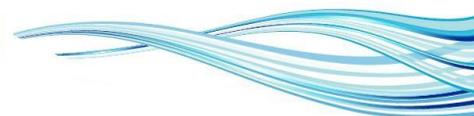
English intervention sessions for year 11 to support underachieving students	£1000 approx.	£1,000	Students are provided extra tuition in core subjects in the lead up to GCSE examinations. Identification is through subject teachers	Students taking part in the tutoring make expected levels of progress.	JW and JG
Effective teaching and learning	£2,000	£2,000	Research highlights the need for vulnerable groups to receive good to understanding teaching and learning. Quality first teaching quote to narrow the gaps.	All staff recognise and accept that most of the students' progress comes out of good teaching and learning on a day to day basis. All students are skilled in independent learning, development of thinking skills and clear assessments that support learning.	GL
CPL to support Teaching and learning	£6,000	£6,000	Research highlights the need for vulnerable groups to receive good to understanding teaching and learning. Quality first teaching is the most valuable tool to narrow the gap between disadvantaged and the rest.		GL



Booster classes (during holiday periods)	£100	£100	Disadvantaged students cannot always attend revision sessions outside of normal school hours. 20% of staffing costs.	Narrow gap in academic progress	BS
Accelerated reader	<p>Books £365 + licences approx. £420 for 1 year PP cohort Yr. 7 & 8 + Repro £40 + Additional Sub Yr. 9 £204 Total = £1029</p> <p>Yr. 9 - 34 students £9.80 per student (£204 per annum)</p> <p>Yr. 7 £324 - 3 x 24 books</p> <p>Yr. 8 £41 - 3 x 3 PP books</p>	£1,029	Accelerated Reader is used in Years 7&8 and funded by the school. The English Department would like to extend it to Year 9 as it will improve PP reading standards. This will also include improving further the reading of competent PP readers so extending their skills as well. To be able to do this, we need to fund Years 7 to 9 PP Accelerated Reader through PP money and then the overall balance for Years 7 to 9 will be funded by the school.	Improved reading scores.	NU - English d



Music tuition	£8,000	£8,000	Students who may not otherwise be able to access music tuition are supported in order to do so.	Increase student engagement in extra-curricular activities.	Music departm
Minibus pick up before the school day starts	TBC	£0	For students who may be at risk of school refusing	To encourage good attendance and participation in school	S. Hilt and Pas
Assemblies run by Wycombe Youth Action	N/A	£0	To support students with self-esteem and staying safe in the community	For years 9 - 11	S. Hilt and Pas
Male student workshop run by Wycombe Youth Action	N/A	£0	To support students staying safe in the community. Workshop	To support continued engagement with education for boys.	S. Hilt and Pas
Female student workshop run by Wycombe Youth Action	£500	£500	To raise self-esteem and resilience.	Increased confidence across all subject areas. For Years 9 - 11	Pastoral Team
Technology / Art equipment, ingredients etc. for practical lessons.	£2,000	£2,000	Enables students to access the course and progress to Years 10-11	Improved attainment and progress in Food Tech/Art/Res mat in Years 7-11	PR and JW
Mentoring	£5,000	£5,000	Research shows PP students sometimes lack role models and behaviour and ATL can be worse than non-PP	Behaviour and ATL similar to non-PP students. Students get clear advice on careers/friendship/attitude to learning	KWAKS/ PM's



LAC supplies/music/revision/transport	£720	£720	Looked after children nationally make less progress than average	The progress of LAC students is at or above national average.	JW/Shilton
Educational psychology appointments	£3,900	£3,900	To identify any SEN needs that may be affecting behaviour, access or progress	SEN students' needs are met. The behaviour of SEN students is good with the gap in behaviour points being minimal.	EW
Aspire	£1,650	£1,650	Support for students not in mainstream education	PP students are supported at all stages of their education. They leave school with appropriate qualifications.	CC
Music/Art therapy	£3,000	£3,000	Emotional and mental wellbeing of students can sometimes be a barrier to their learning	Students feel supported with their emotional and social wellbeing. The behaviour of students is improved as evidenced by conduct points. Less exclusions.	Hmor/EW
Behaviour intervention/strategy	£2,000	£2,000	Behaviour for learning is a whole school focus and is an identified barrier to learning for PP students	The behaviour of students is improved as evidenced by conduct points. Less exclusions of PP students.	SHillier
		£55,549			
Total	£87,794	£81,794			